**Reflection on Outcomes (Page #1)**

**How Faculty Can Harness Generative AI for Enhanced Learning:
Part 1. With a Little TEC-VARIETY and R2D2
Framework/Model #1: TEC-VARIETY**

**Curt Bonk, Indiana University,** **cjbonk@iu.edu**

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|  | **Ideas Might Use** | **Outcomes Intended** |
| 1. **Tone and Climate**
 |  |  |
| 1. **Encouragement and Feedback**
 |  |  |
| 1. **Curiosity and Intrigue**
 |  |  |
| 1. **Variety and Novelty**
 |  |  |
| 1. **Autonomy and Choice**
 |  |  |
| 1. **Relevance, Meaningful, Authentic, and Interesting**
 |  |  |
| 1. **Interactive and Collaborative**
 |  |  |
| 1. **Engagement and Involvement**
 |  |  |
| 1. **Tension and Challenge**
 |  |  |
| 1. **Yielding Products, Goals, and Purpose**
 |  |  |
| **Questions and Comments** |  |  |

**Reflection on Outcomes (Page #2)**

**How Faculty Can Harness Generative AI for Enhanced Learning:
Part 1. With a Little TEC-VARIETY and R2D2
Framework/Model #2: R2D2**

**Curt Bonk, Indiana University,** **cjbonk@iu.edu**

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|  | **Ideas Might Use** | **Outcomes Intended** |
| 1. **Read**
 |  |  |
| 1. **Reflect**
 |  |  |
| 1. **Display**
 |  |  |
| 1. **Do**
 |  |  |
| **Questions and Comments** |  |  |