**Reflection on Outcomes (Page #1)**

**How Faculty Can Harness Generative AI for Enhanced Learning:   
Part 1. With a Little TEC-VARIETY and R2D2  
Framework/Model #1: TEC-VARIETY**

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|  | **Ideas Might Use** | **Outcomes Intended** |
| 1. **Tone and Climate** |  |  |
| 1. **Encouragement and Feedback** |  |  |
| 1. **Curiosity and Intrigue** |  |  |
| 1. **Variety and Novelty** |  |  |
| 1. **Autonomy and Choice** |  |  |
| 1. **Relevance, Meaningful, Authentic, and Interesting** |  |  |
| 1. **Interactive and Collaborative** |  |  |
| 1. **Engagement and Involvement** |  |  |
| 1. **Tension and Challenge** |  |  |
| 1. **Yielding Products, Goals, and Purpose** |  |  |
| **Questions and Comments** |  |  |

**Reflection on Outcomes (Page #2)**

**How Faculty Can Harness Generative AI for Enhanced Learning:   
Part 1. With a Little TEC-VARIETY and R2D2  
Framework/Model #2: R2D2**

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|  | **Ideas Might Use** | **Outcomes Intended** |
| 1. **Read** |  |  |
| 1. **Reflect** |  |  |
| 1. **Display** |  |  |
| 1. **Do** |  |  |
| **Questions and Comments** |  |  |