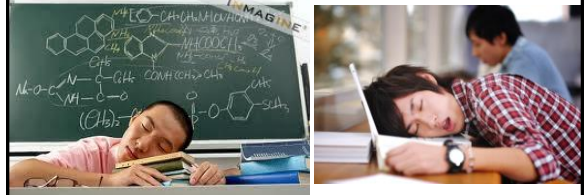


Adding Jumbo Motivation to Online Courses and Activities with the TEC-VARIETY Model

Curtis J. Bonk, Professor, Indiana University
 cjbonk@indiana.edu
<http://mypage.iu.edu/~cjbonk/>



Motivation and Engagement



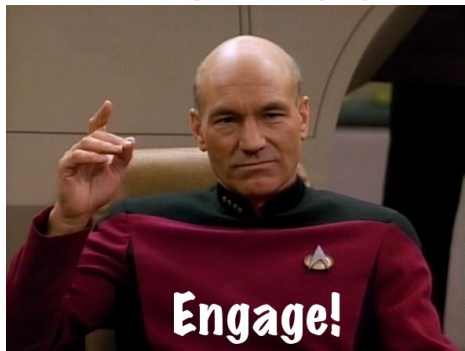
A Vision of Today's Students



What did Jean-Luc Picard say?



That's right, Engage!



How do
 we engage
 online?



What was it that he said?



Poll #1: Million Dollar Question: What words come to mind when I say that I want to motivate learners?



Motivation Research Highlights (Jere Brophy, Michigan State University)

1. **Supportive**, appropriate **challenge**, **meaningful**, moderation/optimal.
2. Teach **goal** setting and self-reinforcement.
3. Offer **rewards** for good/improved performance.
4. Novelty, **variety**, **choice**, adaptable to interests.
5. Game-like, **fun**, fantasy, curiosity, suspense, active.
6. Higher levels, divergence, dissonance, **peer interaction**.
7. Allow to create finished **products**.
8. Provide immediate **feedback**, advance organizers.
9. Show intensity, **enthusiasm**, interest, minimize anxiety.
10. Make content **personal**, concrete, familiar.



Jumbo Motivation is Needed!



Intrinsic Motivation

“...innate propensity to engage one’s interests and exercise one’s capabilities, and, in doing so, to seek out and master optimal challenges

(i.e., it emerges from needs, inner strivings, and personal curiosity for growth)

See: Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. NY: Plenum Press.



Framework: TEC-VARIETY for Online Motivation and Retention

1. **Tone/Climate:** Psych Safety, Comfort, Belonging
2. **Encouragement, Feedback:** Responsive, Supports
3. **Curiosity:** Fun, Fantasy, Control
- ...
4. **Variety:** Novelty, Intrigue, Unknowns
5. **Autonomy:** Choice: Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactive:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Excitement
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yields Products:** Goal Driven, Products, Success, Ownership

Introducing the "TEC-VARIETY book...



What motivates?

1. **Tone/Climate:** Psychological Safety, Comfort, Sense of Belonging
2. **Encouragement:** Feedback, Responsiveness, Praise, Supports
3. **Curiosity:** Surprise, Intrigue, Unknowns
4. **Variety:** Novelty, Fun, Fantasy
5. **Autonomy:** Choice, Control, Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactivity:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Investment
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yielding Products:** Goal Driven, Purposeful Vision, Ownership

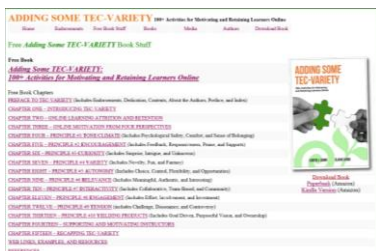
Introducing the "TEC-VARIETY website...

<http://tec-variety.com/>



Every Chapter is Free in TEC-VARIETY...

<http://tec-variety.com/freestuff.php>

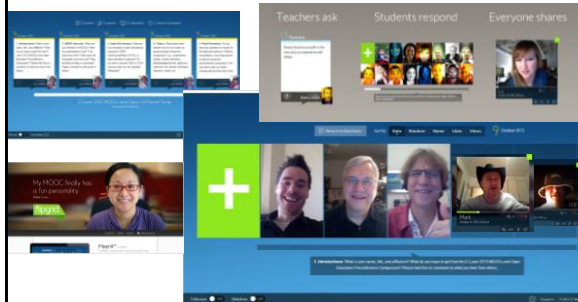


Examples of TEC-VARIETY



1. Tone/Climate: A. Video Introductions, e.g., Flipgrid

<http://flipgrid.com/#429f88c5>



1. Tone/Climate: B. Video Course Intros (examples from Northern Virginia Community College and Indiana University KD (online MBA) program)

Yun Yun Chow, Open U Malaysia, Making Art Lessons Come Alive with Web 2.0
<http://www.youtube.com/watch?v=BO9rJd1GXo>



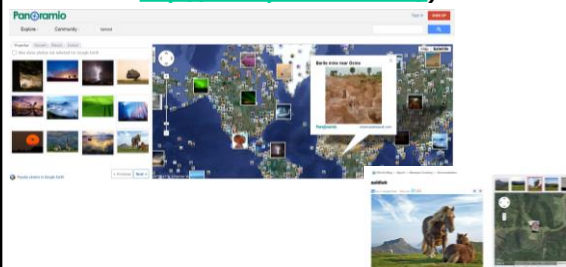
1. Tone/Climate: Social Ice Breakers

C. 8 nouns (adjectives, verbs)

- List of nouns: (e.g., pirate, computer, traveler, roadrunner, wind, bookworm, musician, mentor, etc.)
- <http://www.momswhothink.com/reading/list-of-nouns.html>
- List of adjectives: (e.g., lazy, powerful, shy, bored, exotic, cooperative, sloppy, rebel, etc.)
- <http://www.momswhothink.com/reading/list-of-adjectives.html>
- List of verbs: (e.g., coordinate, entertain, amuse, push, unite, beg, dream, publicize, etc.)
- <http://www.momswhothink.com/reading/list-of-verbs.html>



1. Tone/Climate: D. Share Visuals of Favorite Places (e.g., Panoramio, <http://www.panoramio.com/>)



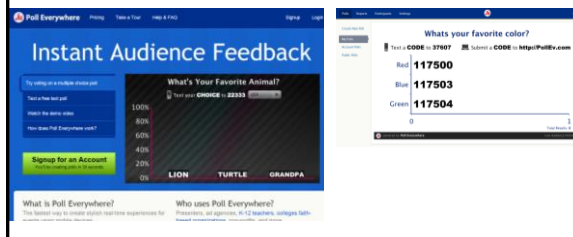
2. Encouragement, Feedback, etc.: A. Voice Feedback

Vocaroo; <http://vocaroo.com/>
<http://vocaroo.com/i/s1Tlase0mLdJ> (OKC)



2. Encouragement, Feedback, etc.: B. Blog and Website Polling (e.g., Poll Everywhere, BlogPolls, BlogPoll, MicroPoll)

<http://www.polleverywhere.com/>



3. Curiosity, Fun:

A. Something in the News

(e.g., Fauja Singh, 101, finishes last race, February 24, 2013)
http://espn.go.com/sports/endurance/story/_/id/8929487/fauja-singh-101-capo-career-10k-chong-kong

Fauja Singh, 101, finishes last race

Associated Press Updated February 24, 2013, 12:13 AM EST

WONG KONG — The world's oldest marathon runner ran his last race on Sunday at the age of

101. He finished the 10-kilometer (6.2-mile) race in 1 hour, 32

minutes. He was the only runner to finish the race along the

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News: March 4, 2014

Resources to engage girls in STEM learning, Laura DeVaney, eSchool News

http://www.eschoolnews.com/2014/03/04/girls-stem-resources-837/?p=3922-5013000000&f_9033000000&TNT



3. Curiosity, Fun: B. Online Quiz Games Jeopardy Labs

<https://jeopardyylabs.com/play/ganttpardy>

3. Curiosity, Fun: C. Online Quizzes (e.g., Want to be an activist? Start with your toys - McKenna Pope, TEDEd)

<http://ed.ted.com/lessons/want-to-be-an-activist-start-with-your-toys-mckenna-pope/watch>

3. Curiosity, Fun: D. History for Music Lovers

The French Revolution ("Bad Romance" by Lady Gaga)
Trojan War ("Tainted Love" by Soft Cell)
Charlemagne ("Call Me" by Blondie)
The Vikings ("Personal Jesus" by Depeche Mode)

<http://www.youtube.com/user/historyteachers>

3. Curiosity, Fun: E. Tracking the Life of a Scientist (e.g., Brian J. Ford, independent scientist)

<http://www.youtube.com/user/tellymonitor#p/a/u/1/LhGeApsKjasr>
<http://www.labnews.co.uk/news/prehistoric-revolution/>

LaboratoryNews

3. Curiosity, Fun: F. Career Modeling (e.g., Techbridge: Inspire Girls to Change the World)

<http://techbridgegirls.org/>

3. Curiosity, Fun: F. Career Modeling (e.g., For Girls in Science)

<http://forgirlsinscience.org/>

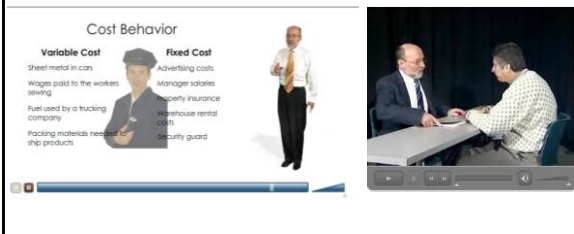
6. Relevance, Meaningfulness:

A. Video Scenario Learning Accounting Interviews and Preparatory Course Review Modules (Franklin University, cost and forensic accounting course)

<http://video.franklin.edu/Franklin/acct/managerialAccounting/cost-behavior-phiayer.html>
<http://video.franklin.edu/Franklin/acct/342/common/fraudScenario02.html>

Cost Behavior

Variable Cost	Fixed Cost
Sheet metal in cars	Advertising costs
Wages paid to the workers assembling	Manager salaries
Fuel used by a trucking company	Property insurance
Packing materials needed for shipping products	Warehouse rental costs
	Security guard



6. Relevance, Meaningfulness: B. Project-based Learning

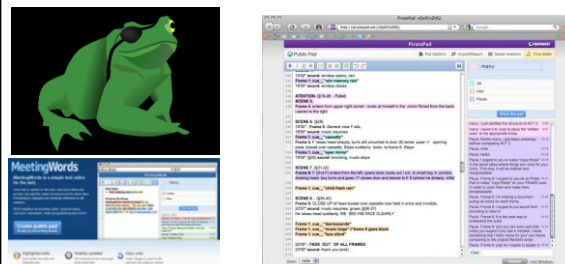


7. Interactive, Collaborative: A. Collaboration and Discussion in Google Hangouts, Jabber, Skype, etc (January 29 and February 25, 2013)



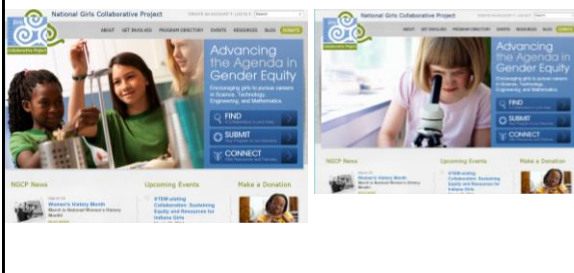
7. Interactive, Collaborative: B. Negotiate Meanings Online (e.g., PiratePad: <http://meetingwords.com/>)

MeetingWords is a simple text editor for the web. Your text is saved on the web, and more than one person can edit the same document at the same time. Everybody's changes are instantly reflected on all screens. Work together on meeting notes, brainstorming sessions, homework, team programming and more!



7. Interactive, Collaborative: C. National Girls Collaborative Project

<http://www.ngcproject.org/>



8. Engagement, Effort: A. Student Generated Timelines, (e.g., Dipity, Simile, Xtimeline, Timeglider, Meograph)

(e.g., Raymond Chandler, The Big Sleep, Kate Hurd)
<http://hurdisuranceagency.com/thebigsleep/>



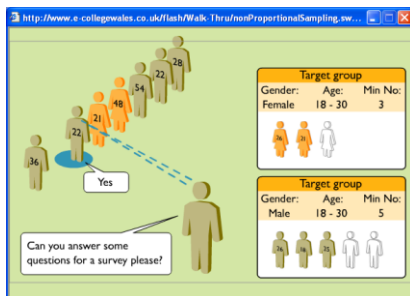
8. Engagement, Effort: B. Arab spring: an interactive timeline of Middle East protests, The Guardian, Garry Blight, and Sheila Pulham, July 12, 2011
<http://www.guardian.co.uk/world/interactive/2011/mar/22/middle-east-protest-interactive-timeline>



8. Engagement, Effort: C. Mapping the Nation
<http://mappingthenation.net/map.html>



8. Engagement, Effort: D. Flash, 3-D Visualization, & Laboratory Software (e.g., statistics)



9. Tension, Challenge, etc.: A. Online Math Competitions
 (i.e., Math March Madness, Greg Toppo, March 26, 2013, USA Today)
<http://www.star gazette.com/article/20130326/NEWS02/303260088/Fibonacci-Final-Four-Math-March-Madness-coming>

Fibonacci Final Four? Math March Madness coming



9. Tension, Challenge, etc.: B. Vocabulary Competitions (e.g., Kids learning new words at warp speed, January 14, 2014, Greg Toppo (Georgia Scurletis, Dir of Curriculum Development, for Vocabulary.com (Thinkmap) presents a banner to Marc Williams, Brooklyn Technical High School)
<http://www.thinkmap.com/press-releases/2014/01/13/curriculum-development-director-georgia-scurletis-joins-thinkmap/>
 Vocabulary.com: <https://www.vocabulary.com/>

9. Tension, Challenge, etc.: C. Clean Tech Competition
<http://www.cleantechcompetition.org/>

