



TECHNOLOGY DAY
**“UNLOCKING THE
POTENTIAL”**

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Technology Day Schedule

Saint Xavier University
2nd Annual Technology Day “Unlocking the Potential”
August 19th, 2013

- 8:00-8:30am Registration/Breakfast (*Sponsored by Follott*)
Room: Shannon Center - Recreation Gym
- 8:30-8:45am Welcoming Remarks
- Paul DeVito, Ph.D., Provost
- Chris Zakrzewski, M.S., Director of CIDAT
Room: Shannon Center - Recreation Gym
- 8:45-9:45am Keynote
The World is Open
- Curtis Bonk, Ph.D., Professor, Indiana University
Room: Shannon Center - Recreation Gym
- 10:00-10:50am Session I
- Comm 101 Online: How is it Possible and How did it Work?
- Cynthia Grobmeier
Room: S101
 - Hear from our Students: “iPads in the Classroom”
- Panel Discussion (Moderated by Gina Rossetti, Ph.D.)
Room: S113
 - Are Textbooks Dead-Making sense of the digital transition
- Jen Ullrich Eveslage & Zakia Jarrett, Follett
Room: 215
- 11:00-11:50am Session II
- Blended Learning: Situations and Solutions
- Curtis Bonk, Ph.D.
Room: S101
 - Unlocking the Potential of iBook Author
- Joel Davies, Ph.D. (Apple)
Room: L213
 - Making Sense of Information Literacy

Technology Day Schedule

- Anita Morgan, MLIS & Michael Kathman, AMLS, AM
Room: L215

12:00-12:50pm Lunch and Presentation (*Sponsored by The Office of the Provost*)
Project Access: A Discussion
- Chris Zakrzewski, M.S., Director of CIDAT
Room: Shannon Center - Recreation Gym

1:00-1:50pm Session III

- Creating an Online Culture of Community and Engagement
- Maggie Reneau, Ph.D.
Room: S101
- Technology it is Not Just for Students Anymore: Engaging Your Students through iPads/NearPod
- Julie Reinhart, Ph.D. & Terry Miller, M.S.
Room: L109A
- A story from the classroom: "I Flipped a Criminal Justice course"
- Megan Alderden, Ph.D.
Room: L215

2:00-2:50pm Session IV

- Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time
- Curtis Bonk, Ph.D.
Room: S101
- iPads in the Classroom: Hear from the Faculty Who Transformed their Learning Space
- Panel Discussion
Room: S113
- Explore the World of Open Educational Resources
- Yue Ma, M.S.
Room: 4th Floor Board Room

Technology Day Schedule

3:00-3:15pm Afternoon Break (*Sponsored by McGraw-Hill and Live Text*)
Beverages and Pretzels will be served in the Diner Atrium

3:20-4:50pm Session V

- College of Arts and Sciences
Option A: Connecting the Dots: ePortfolios as a Tool for Integrative Pedagogy, Learning, and Assessment
- Ashley Kehoe, M.Ed. & Christopher Skrable, M.A.
Room: McGuire Hall
Option B: Using LiveText to Facilitate Assessment in GenEd
- Linda Perez
Room: L109A
- Graham School of Management
Building a Strategic Plan for Online Courses
- John Eber, Ph.D.
Room: L215
- School of Education
Redefining the Classroom: Technology Integration Isn't Enough
- Jennie Magiera, M.S.T.
Room: S113
- School of Nursing
Nursing Students and Social Media
- Nancy Spector Ph.D., RN
Room: S101

5:00-6:00pm Reimagining the Classroom with the Canvas LMS by Instructure
- David Armstrong & Jason Gilbert
Room: McGuire Hall

6:00-7:00pm Reception
Hosted by President Christine Wiseman (*Sponsored by Sharesteam*)
Room: 4th Floor Board Room

Technology Day Schedule

- 10:00am-5:00pm Representatives will be on-site from
- Apple
 - Coursload
 - Macmillan
 - McGraw-Hill
 - Pearson
- Room: Diner Atrium



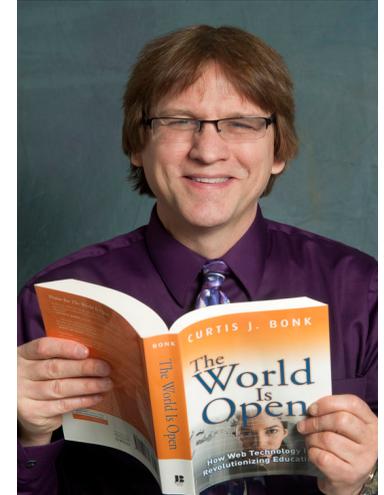
Additional Canvas Session (August 20th)

- 9:00-11:00am Reimagining the Classroom with the Canvas LMS by Instructure
- David Armstrong & Jason Gilbert
Room: S101
- 12:00-2:00pm Reimagining the Classroom with the Canvas LMS by Instructure
- David Armstrong & Jason Gilbert
Room: S101

Keynote Speaker

Keynote Speaker: Dr. Curtis Bonk
Professor at Indiana University

Curt Bonk is a former corporate controller and CPA, who, after becoming sufficiently bored with that, received his master's and Ph.D. degrees in educational psychology from the University of Wisconsin. Curt Bonk is now Professor of Instructional Systems Technology at Indiana University and President of CourseShare. Drawing on his background as a corporate controller, CPA, educational psychologist, and instructional technologist, Bonk offers unique insights into the intersection of business, education, psychology, and technology. He received the CyberStar Award from the Indiana Information Technology Association, the Most Outstanding Achievement Award from the U.S. Distance Learning Association, and the Most Innovative Teaching in a Distance Education Program Award from the State of Indiana. In early 2012 and 2013, Bonk was listed in Education Week among the top contributors to the public debate about education. That same week, he was selected as one of 24 presenters for a special NSF Cyberlearning Research Summit on "Transforming Education" held at National Geographic in Washington, DC. A well-known authority on emerging technologies for learning, Bonk reflects on his speaking experiences around the world in his popular blog, TravelinEdMan. He has authored several widely used technology books, including *The World is Open: How Web Technology is Revolutionizing Education* (2009), *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing* (2008), *The Handbook of Blended Learning* (2006), and *Electronic Collaborators* (1998). Curt founded SurveyShare in 2003 which he sold in 2010.



Guest Speaker

Guest Speaker: Dr. Nancy Spector

Director of Regulatory Innovations
National Council of State Boards of Nursing

Nancy Spector, PhD, RN, graduated from the University of Wisconsin, Madison, with her BSN; the University of California San Francisco for her MSN; and Rush College of Nursing in Chicago with her PhD. Before coming to NCSBN in 2002, Dr. Spector was a faculty member at Loyola University's School of Nursing in Chicago, where she taught at the undergraduate and graduate levels. Her research was in palliative care symptom control. Currently she is the Director of Regulatory Innovations at the National Council of State Boards of Nursing (NCSBN). Dr. Spector is the PI on a multi-site transition to practice study, and she is a consultant on the National Simulation Study. She has worked on a number of other initiatives, including the regulatory implications of social media, innovations in nursing education, the future of nursing program approval and the regulatory issues in distance learning programs. Dr. Spector presents and publishes nationally and internationally on regulatory issues in nursing education.



Guest Speaker

Guest Speaker: Christopher Skrable

Service-Learning Program Manager at Loyola University

Chris Skrable has served as the inaugural manager of Loyola University Chicago's nationally recognized service-learning program in the Center for Experiential Learning since 2007. In that capacity, he has engaged over 12,000 Loyola students and 200 faculty from across the university in more than 500,000 hours of voluntary service, community-based research, and advocacy for social change with nearly 500 Chicago-area non-profits and community-based organizations. Mr. Skrable teaches courses on community development and leadership; presents nationally on service-learning, civic engagement, and community-campus partnerships; and has been engaged as a consultant by area universities, Illinois Campus Compact, Chicago Public Schools, and the Corporation for Community & National Service. He serves on the regional advisory board of LIFT-Chicago, a national anti-poverty organization. Prior to his



work at Loyola, Mr. Skrable spent over 15 years working in secondary education and community-based positive youth development in Chicago, the Washington D.C. Metro area, the U.S./Mexico border, and in the Caribbean, including serving as the Community Service Director at Chicago's Cristo Rey Jesuit High School. Mr. Skrable holds an M.A. in Religious Studies from the Catholic University of America in Washington, D.C., and a B.A. from the College of William & Mary in Virginia.

Guest Speaker

Guest Speaker: Ashley Kehoe

E-Portfolio Program Manager at Loyola University

Ashley Kehoe is the E-Portfolio Program Manager at Center for Experiential Learning at Loyola University. She has been a member of the CEL team since the center was founded in 2007. She initially joined the staff as a Graduate Assistant while pursuing her M. Ed. in Higher Education at Loyola. As part of her graduate education, Ashley completed an electronic portfolio (ePortfolio) and became intrigued by the concepts of evidence-based learning and ePortfolio pedagogy. Upon completing her graduate degree and gaining professional experience in civic engagement and leadership development, Ashley returned to the CEL in 2011 as the ePortfolio Program Manager to direct Loyola's efforts to support students, faculty, and staff in creating dynamic, engaging ePortfolios. She wholeheartedly believes that Loyola's ePortfolio initiative will be a catalyst for students and educators to change the way we approach the idea and practice of learning.



In addition to being a proud Rambler, Ashley serves on the planning team for the Association for Authentic, Experiential, Evidence-Based Learning (AAEEBL) annual conference and on Loyola's research team for the Inter/National Coalition for Electronic Portfolio Research. She also enjoys an active social life in Chicago and regularly participates in local neighborhood festivals and themed 5K runs - often in costume. A dog-lover, she also enjoys spending time with her highly energetic, 2-year old American Bulldog mix.

Guest Speaker

Guest Speaker: Jennie Magiera

Great Chicago Area - Digital Learning Coordinator for the Academy for Urban School Leadership

Jennie Magiera is the Digital Learning Coordinator for the Academy for Urban School Leadership, a network of 25 neighborhood Chicago Public Schools. Jennie has also been a 4th-5th grade math teacher and a Math/Technology Coach in Chicago Public Schools. She received her B.A. in Psychology & History at Columbia University, then Jennie attained her M.S.T. in Mathematics Education at University of Illinois-Chicago. When Jennie is not in schools, she writes curriculum, teach at the graduate level, speak at conferences and lead workshops for various organizations.



In 2008, Jennie became a Golden Apple Teacher of Distinction and subsequently helped to co-found and run the GA Teachers for Tomorrow annual conferences. She was a member of the University of Chicago Teacher Leadership Institute for Math and Science and served as an Everyday Mathematics curriculum fellow.

As an Apple Distinguished Educator, Google Certified Teacher and Chicago Public School's Tech Innovator of the Year, Jennie has been exploring ways to redefine education through effective technology use. In 2010, Jennie began implementing a 1:1 iPad technology grant. In 2011, she oversaw an expansion of this grant to 9 other classrooms in our building. Now she continues to explore how to use iPads, Chromebooks and other 1:1 devices to increase student metacognition skills, problem solving and creativity.

Session Abstracts

Keynote

8:45am – 9:45am

Room: Shannon Center - Recreation Gym

The World is Open

Keynote Speaker: Curtis Bonk, Ph.D., Professor, Indiana University, Department of Instructional Systems Technology (IST)

Curt Bonk is Professor of Instructional Systems Technology at Indiana University and President of CourseShare. Drawing on his background as a corporate controller, CPA, educational psychologist, and instructional technologist, Bonk offers unique insights into the intersection of business, education, psychology, and technology. He received the CyberStar Award from the Indiana Information Technology Association, the Most Outstanding Achievement Award from the U.S. Distance Learning Association, and the Most Innovative Teaching in a Distance Education Program Award from the State of Indiana.

A well-known authority on emerging technologies for learning, Bonk reflects on his speaking experiences around the world in his popular blog, *TravelinEdMan*. He has authored several widely used technology books, including *The World is Open: How Web Technology is Revolutionizing Education* (2009). This book is filled with inspiring stories of ordinary learners as well as interviews with technology and education leaders that reveal the power of this new way of learning. He also employs his groundbreaking “WE-ALL-LEARN” model to outline ten key technology and learning trends, demonstrating how technology has transformed educational opportunities for learners of every age in every corner of the globe.

Break-Out Sessions I

10:00am to 10:50am (A)

Room: S101

Comm 101 Online: How is it Possible and How did it Work?

Presenter: Cynthia Grobmeier, College of Arts and Sciences-Communication Programs

For many students, public speaking is a subject that brings about a high degree of anxiety, so the idea of an online COMM-101 course may seem appealing. For other students, the idea of an online public speaking course seems not only absurd, but a bit unfair to those who take a traditional public speak-

Session Abstracts

ing class. Overcoming these first impressions from students was only the first of many hurdles that had to be overcome when SXU offered the first online COMM-101 class during the Summer 2013 session. An online public speaking course brings a unique set of challenges as well as opportunities, for both the students and the instructor. This session will explore the opportunities and challenges experienced by this instructor as she developed and implemented an online public speaking course. Lessons learned from this pilot course will serve to improve future online public speaking courses as well develop other courses that some would assume could not be taught online.

10:00am to 10:50am (B)

Room: S113

Hear from our Students: “iPads in the classroom” Panel Discussion

Panelists: Kathryn Ostrowski, Elementary Education

Wendy Patrick, Mathematics

Stefani Hensley, Communication Sciences & Disorders

Kelly Ciurej, Art & Design

Allison Miller, Art & Design

Moderator: Gina Rossetti, Ph.D., English and Foreign Languages Department

In Spring 2013, CIDAT worked with 20 SXU faculty members to explore using iPads in the classroom. Several SXU faculty members are now using iPads in the classrooms to interact with their students. We’ve invited some of their students to this session to share their experience, so please stop by and hear what our students have to say. Their perspectives might inspire you with ways to use iPads in your future classes.

10:00am to 10:50am (C)

Room: L215

Are Textbooks Dead- Making sense of the digital transition

Presenters: Jen Ullrich Eveslage & Zakia Jarrett, Follett

College administrators and faculty are struggling to make smart decisions in the midst of a barrage of information. The challenge is to navigate digital opportunities without losing sight of learning outcomes, costs and wear and tear on students, teachers and institutions. A nimble but careful move forward requires dependable partnerships, fresh thinking and a genuine understanding of the risks and rewards. To help make sense of the digital transition, this is an assessment of how course materials will evolve and

Session Abstracts

Follett Higher Education Group’s predictions for the near- and long-term future of digital learning.

Break-Out Sessions II

11:00am to 11:50am (B)

Room: S101

Blended Learning: Situations and Solutions

Presenter: Curtis Bonk, Ph.D., Professor, Indiana University, Department of Instructional Systems Technology (IST)

During the twenty-first century, active and engaging learning is the focus. In response, teachers, schools, students, and even parents are talking about using technology for “continuous learning.” School personnel throughout the world are seeking to integrate technology in effective and creative ways. Not surprisingly, many are turning to the notion of blended learning. There is both extensive confusion and much optimism about blended learning due to multiple blended learning definitions and approaches. Some might blend to take advantage of face-to-face and virtual learning opportunities. Others might blend to combine synchronous and asynchronous technologies to best meet student needs. In fact, it seems every person and organization has its own definition or model of blended learning. To make sense of the possibilities, Dr. Bonk will lay out several different models and definitions of blended learning as well as the advantages and disadvantages of blended learning. Importantly, the session will a dozen different situations or problems and more than two dozen potential blended learning solutions addressing a wide range of disciplines, grade levels, and learner needs. Many of the examples will come from Dr. Bonk’s recent Handbook of Blended learning: Global Perspectives, Local Designs.

11:00am to 11:50am (B)

Room: L213

Unlocking the Potential of iBook Author

Presenter: Joel Davies, Ph.D., Apple Education Development Executive, Apple Distinguished Educator, and former Professor from Creighton University

This session will be a hands-on learning experience, Joel will introduce the application: iBooks Author, it allows anyone to create beautiful Multi-Touch textbooks — and just about any other kind of book — for iPad. With galleries, video, interactive diagrams, 3D objects, mathematical expressions, and more, these books bring content to life in ways the printed page never could. Please bring 3 electric copies of your

Session Abstracts

work: 1 PowerPoint, 1 Word Document and 1 PDF Document to create a simple interactive textbook on iPads.

11:00am to 11:50am (C)

Room: L215

Making Sense of Information Literacy

Presenters: Michael Kathman, AMLS, AM & Anita Morgan, MLIS

“Information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education. It enables learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning.”
(American Library Association, *Introduction to the Information Literacy Competency Standards for Higher Education*.)

Information literacy teaches students about credible resources that enhance their learning experience. Librarians can teach students information literacy by using their specific course assignment. We will show how the basics of information literacy can empower students to critically discern content, develop and refine a research topic, find relevant information, and use that information effectively.

Lunch and Presentation

12:00pm-12:50pm

Room: Shannon Center - *Recreation Gym*

Project Access: A Discussion

Presenter: Chris Zakrzewski, M.S., Director, Center for Instructional Design and Academic Technology

Chris Zakrzewski requests your participation in a candid conversation regarding iPads in the classroom. Chris will present the ProjectAccess proposal, an iPad 1-1 project that will provide every Saint Xavier student with an iPad, and that at its core does three things; (1) levels the playing field for our diverse student population, (2) prepares students for 21st century careers, and (3) reenergizes the teaching and learning experience.

Break-Out Sessions III

Session Abstracts

1:00pm to 1:50pm (A)

Room: S101

Creating an Online Culture of Community and Engagement

Presenter: Maggie Reneau, Ph.D., RN, School of Nursing

Engaging students in online discussions takes practice just like facilitating productive face to face classroom discussions. Even though online discussions take place asynchronously, ideas can be encouraged, reinforced and even created when faculty use evidence-based online facilitation techniques. The engagement of online students begins at the start of class.

Building community in the online classroom is essential for trust and subsequent openness in online discussions. The class roster can be used to note student introductions posted in the early part of a class. Responding to each student in the introductions helps to establish the online community. A warm and friendly tone, while acknowledging commonalities with students, will foster trust. A trusting class is one who is empowered to communicate their thoughts and viewpoints in rich, robust, online discussions.

Engaging students in online discussions means utilizing several types of discussion responses. The types of faculty discussion responses are acknowledging; reinforcing; clarifying; probing; and further questioning. Typically, the smarter students will respond early in the week, while those in a hurry, or challenged by the course content, will respond later in the week. Faculty can base their discussion responses both on the timing and quality of student discussion posts. By individualizing student discussion responses, engagement, and learning can occur.

Participants in this seminar will have an opportunity to practice and evaluate faculty discussion techniques to come away with new ideas to build online community and engage students in order to facilitate online learning.

1:00pm to 1:50pm (B)

Room: L109A

Technology it is Not Just for Students Anymore: Engaging Your Students through iPads/NearPod

Presenters: Julie Reinhart, Ph.D., School of Education,

Terry Miller, M.S., School of Nursing

This session will be a hands-on learning experience that will showcase the interactive features of NearPod (an iPad Classroom Presentation tool). Participants will learn how to use NearPod to engage students

Session Abstracts

by using Polling, Quizzes, Draw It and other NearPod features. This session will also include a discussion of how the tool has been used in the classroom and how teachers can use the reporting function to individualize student responses, aggregate responses, and provide customized learning opportunities for students. Participants will have the opportunity to design their own NearPod presentation.

1:00pm to 1:50pm (C)

Room: L215

A story from the classroom: “I Flipped a Criminal Justice course”

Presenter: Megan Alderden, Ph.D., College of Arts and Sciences-Criminal Justice Programs

Flipping a course may be the latest fad in classroom development, but is this fad worth considering? This session will present how one traditional 200-level lecture course was flipped, why the flipped classroom concept fit the goals and objectives of the course, and the lessons learned. The session will cover different strategies for developing course materials, lectures and activities as well as ideas for how to strategically convert courses into flipped classrooms.

Break-Out Sessions IV

2:00pm to 2:50pm (A)

Room: S101

Hyper-Engaging Instructional Strategies for Any Class Size: Low-Risk, Low-Cost, Low Time

Presenter: Curtis Bonk, Ph.D., Professor, Indiana University, Department of Instructional Systems Technology (IST)

Are you bored with your teaching? Are your students? Are students dropping out like flies or wishing they could? Do you feel that new approaches simply take too much time or are too risky? Do you lack funding for mass structural changes? In this talk, Dr. Bonk provides dozens of ways to liven up your lectures and get your students involved and engaged in learning. There will be dozens of methods that you can use to motivate and engage your students in their learning. Some of the strategies will be very teacher-centered, while others will give students more ownership and control of the curriculum. These strategies will relate to creativity, critical thinking, cooperative and collaborative learning, and motivation. Importantly, each strategy will be laid out in a step-by-step approach. In addition, Dr. Bonk will label each one in terms of the degree of risk, time, and cost and he will offer his advice for getting started with these tools and tech-

Session Abstracts

niques. Attend this talk and become hyper-engaged yourself!

2:00pm to 2:50pm (B)

Room: S113

iPads in the Classroom: Hear from the Faculty Who Transformed their Learning Space

Panelists: Anne George, Ph.D., School of Education
Christina Gawlik, Ph.D., Math Department
Monte Gerlach, M.S., Art & Design Department
Pam Klick, M.A., Communication Sciences & Disorders
Terry Miller, M.S., School of Nursing

Are you still impressed by the headline stories that other universities are adopting iPads in the classroom? Are you looking for a new way to teach? Please come to this session and hear from SXU faculty about how they are using iPads in their classrooms. Two short videos of how our faculty members are using iPads in the classroom will be presented. After the videos, our panelists from different programs will share their stories about how they transformed their learning spaces.

2:00pm to 2:50pm (C)

Room: 4th Floor Board Room

Explore the World of Open Educational Resources

Presenter: Yue Ma, M.S., Center for Instructional Design and Academic Technology

The importance of open educational resources (OERs) has been widely documented and demonstrated recently. From conferences and declarations dedicated to the support of OERs to the development of resource repositories and other services, there has been a general awakening in the online learning community.

This session will discuss some real-life examples of how teachers are taking advantage of OER; different categories of OER will also be shared with you.

Sessions V

3:20pm to 4:50pm (College of Arts and Sciences)

Room: McGuire Hall

Option A: The Possibilities ePortfolios: Improving Student Achievement and Program Assessment

Session Abstracts

Presenters: Ashley Kehoe, M.Ed., E-portfolio program manager at Loyola University
Christopher A. Skrable, M.A., service-learning program manager at Loyola University

This session will demonstrate how ePortfolios can facilitate “academic dot-connecting”—or the purposeful integration of high-impact student learning, reflection, assessment, and professional development. We will review the basics of ePortfolio pedagogy, provide details about Loyola’s ePortfolio program, and highlight best practices for using ePortfolios to enhance teaching and learning strategies, using the UNIV 290: Seminar in Community-Based Service and Leadership course as a case study to illustrate optimal integration of ePortfolios within an academic, experiential curriculum.

3:20pm to 4:40pm (College of Arts and Sciences)

Room:L109A

Option Option B: GenEd Using LiveText to Facilitate Assessment in GenEd

Presenter: Linda Perez, Implementation Coordinator, LiveText, Inc.

General Introductions – 3:10pm-3:30pm

This would be a preliminary session so the key people on campus and at LiveText can meet. It can include a brief demo and high-level overview for those who have never seen LiveText before.

Faculty Basics: Account Registration and Assessing Students 3:30pm-4:40pm

In a dynamic hands-on training environment that incorporates the institution’s actual general education assessments rubrics, faculty will receive guided practice in the assessment process. Faculty members who are learning LiveText for the first time will be guided through the process of registering their accounts.

Faculty Keycode: CFA1322

3:20pm to 4:40pm (Graham School of Management)

Room: L215

Building a Strategic Plan for Online Courses

Presenter: John Eber, Ph.D., Graham School of Management

Faculty members at the Graham School of Management have been developing online and hybrid courses for a number of years. Some of these efforts were to meet certain programmatic goals, while others were worthwhile individual projects that served to develop faculty capability and to provide opportunities for

Session Abstracts

students on somewhat of an ad hoc basis. This session will challenge GSM faculty to develop a strategic plan for program driven development of online courses. This plan will focus on meeting student needs and maximizing the utilization of resources. The result will be a plan for strategic development of courses and a timeline for implementation. This plan will be reviewed by the GSM faculty for inclusion in the strategic plan of the school.

3:20pm to 4:40pm (School of Education)

Room: S113

Redefining the Classroom: Technology Integration Isn’t Enough

Presenter: Jennie Magiera, M.S.T., Digital Learning Coordinator for the Academy for Urban School Leadership, a network of 25 neighborhood Chicago Public Schools

For years we have heard the term “technology integration.” This session begs the question, “What if simply integrating technology isn’t enough?” Explore what it means to truly redefine a learning space through digital devices. Learn how to remain device agnostic in a brand-driven marketplace and keep student needs, situations and diversity in mind. See real-world examples of how to re-think your curriculum while maintaining growth in Common Core State Standards.

3:20pm to 4:40pm (School of Nursing)

Room:S101

Nursing Students and Social Media

Presenter: Nancy Spector, Ph.D., RN, National Council of State Boards of Nursing

The explosion of social media has created some great benefits to nursing and healthcare, though nurses must be cognizant of maintaining patient privacy and confidentiality. This discussion will present some of the issues with social media and how to avoid them, integrating actual cases. Resources will be highlighted, and particular attention will be given to faculty issues with social media.

5:00pm-6:00pm

Room: McGuire Hall

Reimagining the Classroom with the Canvas LMS by Instructure

Presenters: David Armstrong & Jason Gilbert, Canvas by Instructure.

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This session will introduce faculty to Canvas by Instructure a progressively cutting edge Learning Management System developed on the recommendation of faculty, staff, and student. Focus groups were conducted on twenty higher ed institutions over two years. Currently, Canvas is used by over 400 colleges and universities.

Noting that any decision to transition to a new LMS will be an open and collaborative effort between CIDAT, IT and Faculty. We find it important as we enter the last year of our Blackboard contract that we explore other possibilities. CIDAT often hears from faculty with requests for better assessment and collaboration tools, ePortfolios and a more intuitive technology-based grading tool. Therefore we believe it is important to explore alternatives.

Acknowledgements

I would like to acknowledge CELE and Title III for its generous support of Technology Day. My sincere appreciation to Dr. Alberta Gatti for her steadfast support of CIDAT and Technology Day.

A special thank you to Dr. Pam Schwer, Dr. Rick Monzon, Dr. Pat Kelly, and Dr. Julie Reinhart for there inspired ideas and participation on the Technology Day Steering Committee.

This day would not be possible without the dedication of Yue Ma and Maribel Acevado. They worked endless hours pulling together this fantastic day.

I want to thank the Faculty of Saint Xavier University for their willingness to engage in a conversation about technology and innovative pedagogies. This type of engagement does not happen at many institutions, therefore I applaud you for your openness.

I would like to thank Provost DeVito and Vice President Ray Catania for their support of the 2nd Annual Technology Day.

Chris Zakrzewski,
Director of Center for Instructional Design and Academic Technology
Saint Xavier University

Our Sponsors: **The Office of the Provost** **The Title III Office** **The Office of Business & Finance**



SXU 2nd Technology Day is funded in part by a Title III federal grant from the U.S. Department of Education and coordinated by the Center for Creating Engaged Learning Environments.

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Welcome 2nd Annual Technology Day Attendees!!

We are **Administrative Technologies** @ your service! Our team, a division of SXU's Information Technology team, is here to help you...

- Leverage Colleague
- Leverage the portal
- Get reports from Colleague
- Integrate systems with Colleague
- Collaborate using our portal!



We are here to help you leverage our institutional administrative system! We are...

Rich Harrington
Noelle Hurley
Theresa Frachalla
Maggie Eaheart
Brandon Nigro
Christine Rorer
Molly Gaik



Our mantra = "How may I help?"
Email admintech@sxu.edu and we are at your service!



Division of Student Affairs

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Indoor Track (1/8 mile)

Open Gym for Basketball

Racquetball Court

Group Exercise Classes...

Yoga, Zumba, Bootcamp, People on Weights, & Cardio Kickbox

Fitness Challenges

Subway – Eat fresh after your workout!

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Visit us in person or visit us online at www.sxu.edu keyword: Shannon Center




Take a moment to get to know your Marketing and Communications team!

Marketing and Communications offers a wide range of marketing services to all departments of Saint Xavier University. Every project is unique and receives individual attention. Whether you are beginning a new project or upgrading an existing program, we can help assess your goals and develop a comprehensive marketing strategy.

SERVICES WE OFFER INCLUDE:

■ Marketing and Social Media Consulting

Questions about marketing strategy? Or maybe you're unfamiliar with social media best practices? We can help with that. Let's arrange a meeting and chat!

■ Advertising Planning and Placement

Need help advertising your event or program? Ask us about the many brochures, fliers and radio ads we have created in the past.

■ Website Maintenance

Website maintenance includes updating information and creating new pages. We also create faculty biographies; email us to get your faculty biography on the web today.

■ Promotional Video Creation

Videos are great both for campaigns and on the web. Have an interesting idea for a video? Email it to us, and we'll see if we can make it happen.

To begin working with our team today, email us at urprojects@sxu.edu.

By the way, have you heard about Saint Xavier's new app?
Students who download the app can stay on top of academics and grades, and keep up with news and events.



SAINT • XAVIER
UNIVERSITY

STAY HERE. GO FAR.

More than just a degree.

Investing in their college experience.

Office of Residence Life
Rubloff Hall, Room 110
reslife@sxu.edu • (773) 298-3977
Division of Student Affairs

SAINT • XAVIER
UNIVERSITY

CAREER SERVICES

Division of Student Affairs careerservices@sxu.edu (773) 298-3131



We share a similar mission: to prepare our students for meaningful and productive lives beyond Saint Xavier University. Whether students are gearing for graduate school or the 21st century workplace, they can benefit from the collaboration between faculty and our staff.

CAREER SERVICES CAN SUPPORT YOUR STUDENTS IN THE FOLLOWING WAYS –

CONTACT US FOR MORE INFORMATION!

CAREER PLANNING & ADVISING

Career counselors can help students explore major choice and identify career paths and plans.

CLASS PRESENTATIONS

In-class workshops on a variety of career-related topics.

COUGARJOBS.COM

Online one-stop-shop for full time, part time, on campus, and internship positions.

INTERNSHIP ADVISING & RESOURCES

Regular field specific career and internship bulletins sent right to your majors.

EMPLOYER AND ALUMNI NETWORKING

GRADUATE SCHOOL ADVISING

JOB SEARCH SKILLS TRAINING



Student Success Program



*Breaking the cycle...
Knocking down barriers...
Serving the underserved...
Creating proud graduates
since 1996!*

Visit us at:

<http://www.sxu.edu/academics/resources/ssp/>

or on the intranet at:

<https://my.sxu.edu/academics/studentuccess/Pages/default.aspx>

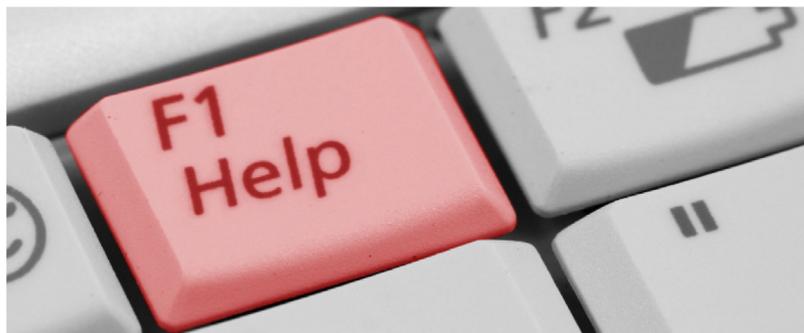
Student Success Program, a Federally Funded TRIO program
WAC L111
(773) 298-3330
Division of Student Affairs



The Office of Admission would like to thank the Cabinet, Deans, department chairs, faculty, staff, and current students for their participation and collaboration in the recruitment of Saint Xavier University's incoming class. Best wishes for the upcoming year!

Sincerely,

The Office of Admission



Do you have questions about academic requirements, registration, transfer credit, CLAWS, or placement testing?

RECORDS and ADVISING are here to help with all your advising and records questions. Contact us at advising@sxu.edu , registrar@sxu.edu, 773-298-3051 or visit us in Room A203 of the Warde Academic Center or at http://sxu.edu/academics/resources/records_advising/.

SAINT XAVIER UNIVERSITY
THE LEARNING CENTER AND DISABILITY SERVICES (LCDS) OFFICE
DIVISION OF STUDENT AFFAIRS

WARDE ACADEMIC CENTER
ROOM L108
PHONE: (773) 298-3956

Five Important Facts on the Learning Center

- 1) Regularly scheduled peer led individual and group study sessions are offered daily for a number of courses. These services are provided free of charge to currently enrolled students of Saint Xavier University (undergraduate and graduate).
- 2) **Writing Tutoring:** Tutors provide one-on-one help with writing assignments from 8:00 a.m. to 7 p.m. on weekdays, Monday through Thursday and 8:00 a.m. to 4:30 p.m. on Friday. Writing tutors are skilled at reviewing all aspects of the writing process from brainstorming ideas, to citing sources (APA/MLA), and, ultimately, to help students to better develop their writing skills.
- 3) All tutors are recommended by faculty in their respective fields and receive training to help them lead successful sessions and to build academic confidence in the students being tutored.
- 4) **Chemistry Supplemental Instruction (SI)** is a nationally recognized academic support program led by student facilitators. SI leaders are specialized tutors who attend course lectures and meet regularly with faculty members. Students not only learn the course content, but how to be successful students.
- 5) **Academic Success Workshops:** Workshops are held during the year to support students' academic needs and interests. Workshops are also available upon request. Call (773) 298-3956 for more information. Topics include:
 - Test-taking strategies
 - Documentation styles (APA/MLA)
 - Grammar and writing tips
 - Time Management

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Important Facts on Disability Services

- 1) Saint Xavier University is dedicated to improving the educational development of students with disabilities. Students with documented disabilities may register for academic accommodations in the LCDS Office. The needs of each student with a disability are unique and distinctive. Therefore, services are provided on an individual basis.
- 2) It is the sole responsibility of each student to initiate requests for accommodations. Eligible students must submit current and appropriate documentation of their disability prior to requesting services.
- 3) Documentation supporting the request for accommodations must be submitted by a licensed or certified professional and cannot be more than three years old.
- 4) **Academic Accommodations:** Some of the more frequently approved accommodations currently being used by students in Disability Services include:
 - Extended time for testing
 - Distraction reduced testing
 - Audiobooks
 - Note-takers
 - Priority Registration
 - Assistive Technology



Do you want to report a concern about a student? The Care Team (formerly known as Safety Net) now has an online reporting tool.

www.sxu.edu, keyword: Care Team

The Care Team is a cross-divisional team that meets bi-weekly to review student cases in order to foster student academic and personal success.

For more information, contact Eileen Doherty, Dean of Students at edoherty@sxu.edu or 773-341-5060.

Division of Student Affairs



Center for Instructional Design and
Academic Technology

2nd Annual Technology Day
“Unlocking the Potential”
August 19th, 2013