

George Kuh earns Distinguished Career Award



PROFESSOR GEORGE KUH was awarded the Howard Bowen Distinguished Career Award by The Association for the Study of Higher Education (ASHE). The award, which is the group's top honor, recognizes individuals whose work has significantly advanced the field of higher education through scholarship, leadership, and service. Kuh was honored with the award at the ASHE annual conference in Denver.

"No one could be more deserving of this award than George," said Dean Terry Mason. "Through his work on the National Survey of Student Engagement and many other projects, he has brought great distinction to the IU School of Education. We are all very proud of his achieving this milestone."

George Kuh, Chancellor's Professor Emeritus of Higher Education, joined the IU faculty in 1976, creating and teaching many courses in the Higher Education and Student Affairs Program of the School of Education. He is the founding director of the Center of Postsecondary Research and the National Survey of Student Engagement (NSSE) based at IU and also directs the National Institute for Learning Outcomes Assessment (NILOA) with Stan Ikenberry at the University of Illinois. He has received many prestigious honors including the President's Medal for Excellence at Indiana University, the highest honor an IU president can bestow. ■

Curtis J. Bonk and Russell Skiba recognized in *Education Week's* Edu-Scholar public rankings



Curtis J. Bonk

Russell Skiba

CURTIS J. BONK AND RUSSELL SKIBA have been recognized among those contributing substantially to the debate about education. Both were included in *Education Week's* 2016 Edu-Scholar Public Influence Rankings that recognize university-based scholars in the U.S. who influence educational policy and practice. Dr. Skiba has published extensively in the areas of school violence, school discipline, classroom management, and equity in education. He leads the Equity Project at the School of Education's Center for Evaluation and Education Policy (CEEP)

and is a Professor in Counseling and Educational Psychology. Dr. Bonk is a leader in blended learning, open education, and emerging educational technology. He has presented to more than 1,500 audiences around the world on the topics of educational technology and how to teach on the Web. He is an authority on Massive Open Online Courses (MOOCs) with books on the topic published in both English and Chinese. Dr. Bonk teaches educational psychology and instructional systems technology courses in the School of Education. ■

Chalkboard

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Spring 2016

Gateway to the World

Global Gateway provides
vital cultural immersion
for future teachers **12**

06

Faculty honored
with awards

11

Doctoral candidates
launch startup

27

Remembering
Heidi Ross