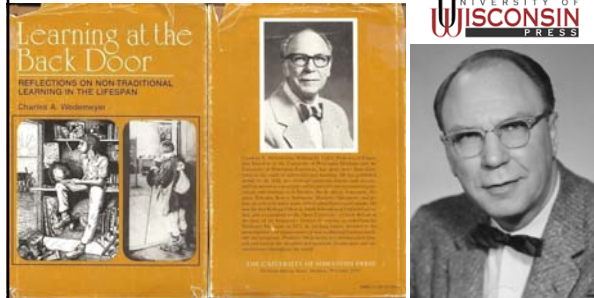


Took Correspondence & TV Courses
(thanks to Bob Clasen and Charles Wedemeyer, the University of Wisconsin)



Technology of the 1980s



Fast Forward 25 Years...
"Anyone can now learn anything from anyone at any time."

SKILLSHARE · LEARN · TEACH

Learn anything from anyone, anywhere.

Join us! Start learning and discover unique classes in your city.

October 12, 2012
Radical rethink: how to design university courses in the online age, Paul, Wappett, The Conversation, Australia

<http://theconversation.edu.au/radical-rethink-how-to-design-university-courses-in-the-online-age-9727>

THE CONVERSATION

TRADITIONAL STUDY MODEL - LINEAR

October 12, 2012
Radical rethink: how to design university courses in the online age, Paul, Wappett, The Conversation, Australia

<http://theconversation.edu.au/radical-rethink-how-to-design-university-courses-in-the-online-age-9727>

THE CONVERSATION

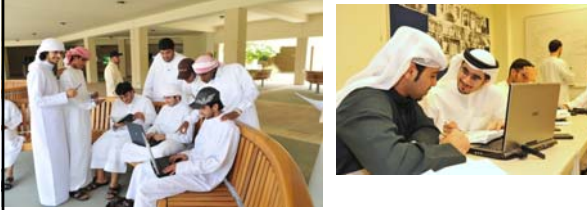
ONLINE STUDY MODEL - DYNAMIC

February 13, 2013
Learning is More Collaborative

CAMPUS TECHNOLOGY

THE UNIVERSITY SYSTEM at La Sierra University beta students use "open" wireless performance, allowing them to use their own computers to control display equipment in the room.

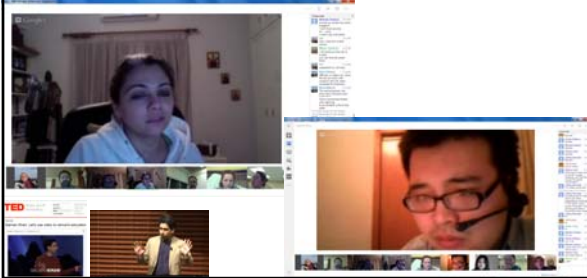
Learning is More Social



Learning is More Video-Based GETideas Channel, Cisco (Education Thought Leader Series uploaded to YouTubeEdu)



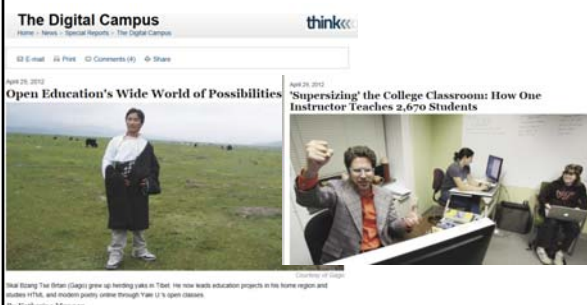
January 29, 2013: Learning is More Flipped Collaboration and Discussion in Google Hangouts



August 17, 2012: Learning is More Online NFL gets serious about fan conduct (disruptive fans must take online courses), ESPN.com, Darren Rovell, http://espn.go.com/nfl/story/_id/8278886/nfl-require-ejected-fans-take-online-fan-conduct-course



April 29, 2012: Learning is More Open Open Education's Wide World of Possibilities, Chronicle of Higher Education, Katherine Mangan http://chronicle.com/article/Open-Education's-Wide-World-of-1316727319-at&utm_source=at&utm_medium=cm



January 12, 2013: Learning is Less Open Internet Activist, a Creator of RSS, Is Dead at 26, Apparently a Suicide, NY Times, John Schwartz http://www.nytimes.com/2013/01/12/technology/activist-creator-of-rss-is-dead-at-26.html?_r=1&hp



**Learning is More Tech-Driven
New Technologies =
New Delivery Methods...**



**May 4, 2012:
Learning is More Ubiquitous**
Flexible displays bend what's possible for computers, Jon Swartz, USA Today



Components of the wrist-worn display prototype developed at HP Labs are shown in this illustration. When completed, the device will incorporate a working flexible display powered by solar cells.

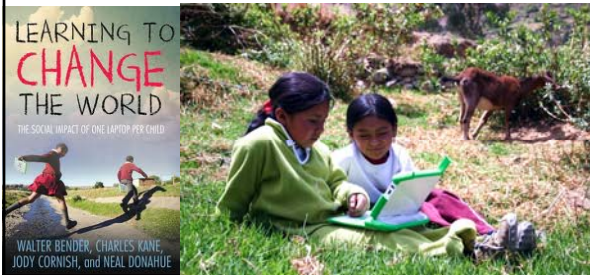
**June 27, 2012:
Learning is More Pervasive
(i.e., Streamed) Google Glass**



**January 10, 2013:
Learning is More Personal**
iPotty Aims To Entertain Toddlers During Toilet Training, Mashable, Kate Freeman
<http://mashable.com/2013/01/10/ipotty/>

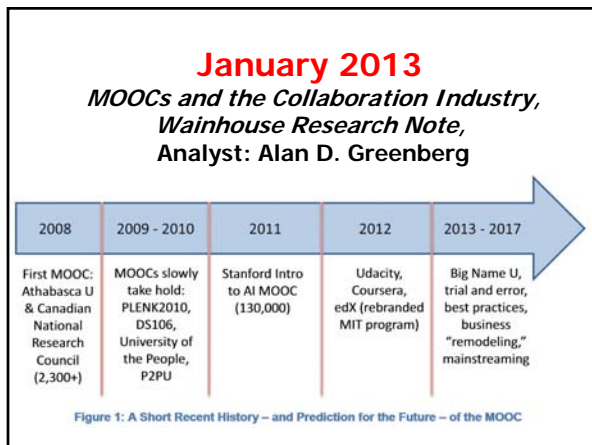
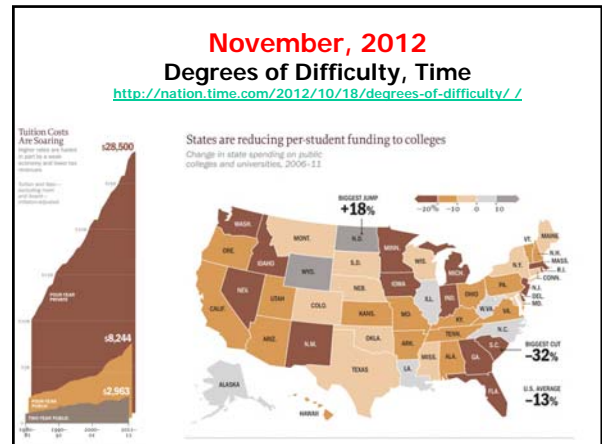
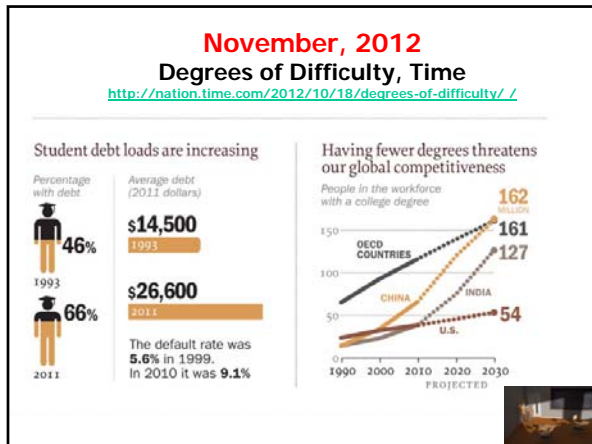


**Learning is Changing the World
(Book Review: Ed Tech Mag, May-June 2013)**
Walter Bender, Charles Kane, Jody Cornish, and Neal Donahue (2012). *Learning to Change the World: The Social Impact of One Laptop Per Child*. NY: Palgrave Macmillan.




**September/October, 2012
The Siege of Academe**
Washington Monthly, Kevin Carey,
http://www.washingtonmonthly.com/magazine/septembroctober_2012/features/_its_three_socks_ip019317.php?page=all





June 25, 2012

Massive Open Online Courses (MOOCs)
A Conversation With Bill Gates About the Future of Higher Education, Chronicle of HE, Jeffrey R. Young
http://chronicle.com/article/A-Conversation-With-Bill-Gates/132591?cid=at&utm_source=at&utm_medium=em

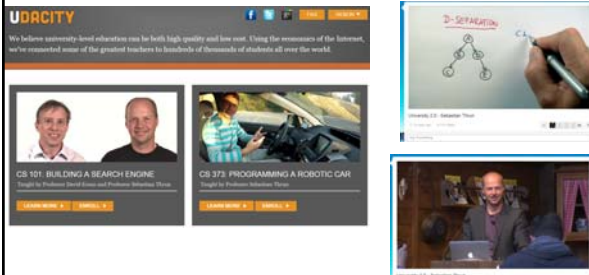


On the Meaning of MOOC's
 "You thought you were a high school degree. In a professional degree?"

Q: You have been interested in education for quite a while. I was looking back at your 1999 book, *The Road Ahead*, and you laid out a vision of education and how it could be transformed with technology. It seems like some of that vision is still only just emerging, so many years later. Did it take longer than you thought it would?

January 23, 2012

Udacity- Sebastian Thrun
<http://www.udacity.com/>



UDACITY
 We believe university-level education can be both high quality and low cost. Using the resources of the Internet, we've recruited some of the greatest teachers to teach tens of thousands of students all over the world.

CS 101: BUILDING A SEARCH ENGINE
 Taught by Professor David Borrajo and Professor Sebastian Thrun

CS 373: PROGRAMMING A ROBOTIC CAR
 Taught by Professor Sebastian Thrun

Udacity 12 - Sebastian Thrun

Udacity 23 - Sebastian Thrun

November 13, 2012

College credit for online courses gains momentum. USA Today, Mary Beth Marklein,
<http://www.usatoday.com/story/news/nation/2012/11/13/more-college-credit-with-online-education-track-of-moocs/1719079/>

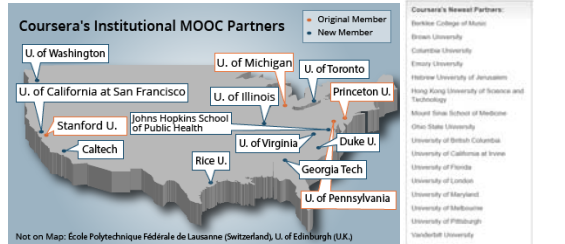


USA TODAY
College credit for online courses gains momentum
 Mary Beth Marklein, USA TODAY

The American Council on Education is preparing to weigh in on massive open online courses — or MOOCs.

April 18 and Sept 19, 2012:

Coursera Partners
[\(https://www.coursera.org/\)](https://www.coursera.org/)



Coursera's Institutional MOOC Partners

- Original Member
- New Member

U. of Washington, U. of Michigan, U. of Toronto, U. of California at San Francisco, U. of Illinois, Princeton U., Stanford U., Johns Hopkins School of Public Health, Caltech, Rice U., U. of Virginia, Georgia Tech, Duke U., U. of Pennsylvania.

Coursera's Recent Partners:
 Baruch College of Music, Brown University, Columbia University, Emory University, Hong Kong University of Science and Technology, Mount Sinai School of Medicine, Ohio State University, University of British Columbia, University of California at Irvine, University of Florida, University of London, University of Maryland, University of Pittsburgh, Vanderbilt University, Wake Forest University, Wisconsin University.

Not on Map: Ecole Polytechnique Fédérale de Lausanne (Switzerland), U. of Edinburgh (UK)
 Source: Coursera
 Designed by Lauren Rouppas

January 23, 2013

Academic Partnerships Launches MOOC2Degree Initiative
Free, Open Online Courses As A First Step Toward A Degree
<http://www.mooc2degree.com/>



MOOC2DEGREE
 ABOUT US | PRESS ROOM | CONTACT US

Free, Open Online Courses As A First Step Toward A Degree

MOOC2Degree can help you achieve your academic goals, giving you the opportunity to try course learning for free. Academic Partnerships is collaborating with many of its 40 public university partners to launch the MOOC2Degree initiative which provides you with free, open online courses that lead to academic credit as a first step toward your degree.

The following universities are some of the early participants in Academic Partnerships' MOOC2Degree initiative. Students who successfully complete a MOOC2Degree course earn academic credits toward a degree, based upon criteria established by participating universities. Additional university partners are joining the initiative in the months ahead as they work through the MOOC2DEGREE.

Arizona State University
 ASU online

Cleveland State University

Academic Partnerships Launches MOOC2Degree Initiative

January 8, 2013

eCornell Offers a MOOC That Steers Students to a Paid Follow-Up, Katherine Mangan, Chronicle of Higher Education
http://chronicle.com/article/eCornell-Offers-a-MOOC-That-Steers-Students-to-a-Paid-Follow-Up/141517?cid=at&utm_source=at&utm_medium=em



eCornell Offers a MOOC That Steers Students to a Paid Follow-Up
 January 9, 2013 1:00 am
 By Katherine Mangan

Cornell University's online spinoff is moving into MOOCs, with a free marketing course as its flagship program starting on Tuesday. But the program will be designed to steer students toward a follow-up course for \$1,200 to get a professional certificate.

The free online course, "Marketing the Hospitality Brand Through New Media: Social, Mobile, and Search," is being offered by eCornell. It's geared toward people working in sales, marketing, and financial positions in the hospitality industry, and is being taught by Robert J. Kowtrak and William Cornell, faculty members at Cornell's School of Hotel Administration.

eCornell
 CORNELL UNIV

February 20, 2013

UW-Madison to expand distance learning with Massive Open Online Courses, Kari Knutson, University of Wisconsin-Madison News

http://www.news.wisc.edu/215207utm_source=UW&utm_medium=email&utm_campaign=UW2013-02-21

February 20, 2013

To Fix Its Education System, India Should Look to MOOCs

William H. Avery, Chronicle of Higher Education
<http://chronicle.com/blogs/worldwise/to-fix-its-education-system-india-should-look-to-moocs/31789>

To Fix Its Education System, India Should Look to MOOCs

February 20, 2013, 10:09 am
By Guest Writer

The following is a guest post by William H. Avery, author of China's Nightmare, America's Dream: India as the Next Global Power. The blog post is adapted from a commentary published in the Economic Times of India and continues themes raised in a recent Chronicle article on the challenges American colleges face in India.

January 8, 2013

Changing Course: Ten Years of Tracking Online Education in the United States, Elaine Allen and Jeff Seaman, Sloan-C & Babson Survey Research Group

<http://www.pearsoned.com/onlineeducation/sloan-c-and-babson-survey-research-group>

Plans for MOOCs - 2012

Plan	Percentage
No Plans	~35%
Not Decided	~45%
Planning	~15%
Have a MOOC	~5%

BABSON Survey Research Group
PEARSON SLOAN-C

October 9, 2012

MOOCs and exercise bikes – more in common than you'd think, Robert Nelson and Phillip Dawson, The Conversation, Australia

<http://theconversation.edu.au/moocs-and-exercise-bikes-more-in-common-than-you-d-think-9726>

THE CONVERSATION

Are you motivated or do you need a social setting and role models to keep you driven?

February 24, 2013

Big (MOOC) Data, Inside Higher Education, Dayna Catropa

<http://www.insidehighered.com/blogs/strategy/big-mooc-data>

Metric	Count
Registered	12,725
Watched at least one video	7,761
Took any quiz during the course	3,658
Scored >0 on both Week 1 quizzes	1,267
Scored >0 on either quiz in Week 4	561
Attempted the final exam	346
Earned a certificate	313
Earned a distinction certificate	261

February 5, 2013

Bioelectricity: A Quantitative Approach, Duke University's First MOOC

http://dukespace.lib.duke.edu/dspace/bitstream/handle/10161/6216/Duke_Bioelectricity_MOOC_Fall2012.pdf

Figure 2. Bioelectricity Video Views first and last video for each week

Week	Total Views (Approx.)
Week 1 Intro	8500
Week 1 Review	7500
Week 2 Intro	6500
Week 2 Review	5500
Week 3 Intro	4500
Week 3 Review	3500
Week 4 Intro	3000
Week 4 Review	2500
Week 5 Intro	2000
Week 5 Review	1800
Week 6 Intro	1500
Week 6 Review	1300
Week 7 Intro	1200
Week 7 Review	1100
Week 8 Intro	1000
Week 8 Review	900

Bioelectricity: A Quantitative Approach
Roger Cook, Ben
Copyright 2012. All rights reserved. This content may be used for personal or internal reference only. All other rights reserved.

February 5, 2013

Bioelectricity: A Quantitative Approach, Duke University's First MOOC

http://dukespace.lib.duke.edu/dukespace/bitstream/handle/10161/6216/Duke_Bioelectricity_MOOC_Fall2012.pdf

Motivation	Percentage
General interest in the topic	87%
Extend current knowledge of the topic	53%
Supplement other college/university classes	26%
Decide if I want to take college/university classes	13%
Professional Development	44%
Interest in how these courses are taught	34%
Cannot afford to pursue a formal education	10%
Geographically isolated from educational institutions	7%
Other, please specify	10%

Quantitative Approach

Roger Celia Barr
This is the first course ever distributed. Read to know how we did it. The course problem sets are open access. See the course page for more information.

February 27, 2013 (Inside HE)

Grade My Course (i.e., Yelp for Ed)

<http://www.grademycourse.com/>

The screenshot shows a course profile for 'Introductory Organic Chemistry Part 1' by Jeff Moore. The course has a grade of D+ and is labeled as 'Difficulty: HARD'. It also shows a workload of 10 HRS and a list of reviews from other users.

February 27, 2013 (Inside HE)

CourseTalk

<http://coursetalk.org/>

The screenshot shows a course profile for 'An Introduction to Interactive Programming in Python' by John DeNero and John Hooker. The course has a 4.5 star rating and 42 people are interested. It also shows a list of reviews from other users.

February 27, 2013 (Inside HE)

TopFreeClasses

<http://www.topfreeclasses.com/>

The screenshot shows a course profile for 'Learn to Program: The Fundamentals' by Jennifer Campbell and Paul Gries. The course has a 4.5 star rating and 173 clicks to view. It also shows a list of reviews from other users.

February 27, 2013 (Inside HE)

StudyRoom and Open Study

<http://www.getstudyroom.com/>
<http://openstudy.com/>

The screenshot shows a course profile for 'BRING THE CLASSROOM EXPERIENCE ONLINE'. The course is created by a user named 'StudyRoom' and has a 'CREATE A COURSE' button.

September 21, 2012

As Online Courses Grow, Sites Offering Unauthorized Academic Help Get More Brazen, Chronicle of Higher Education, Alisha Azevedo

As Online Courses Grow, Sites Offering Unauthorized Academic Help Get More Brazen
September 21, 2012, 11:42 am
By Alisha Azevedo

The screenshot shows a banner for 'WE TAKE YOUR CLASS' and a logo for 'UNEMPLOYED PROFESSORS.com'. The banner includes the text 'Call Us Now (917) 300-9820' and 'WE TAKE YOUR ONLINE COLLEGE CLASSES FOR YOU AND GET YOU AN "A"'. The logo for 'UNEMPLOYED PROFESSORS.com' includes the text 'WE WORK SERVICES FAQ BLOG LOGIN'.

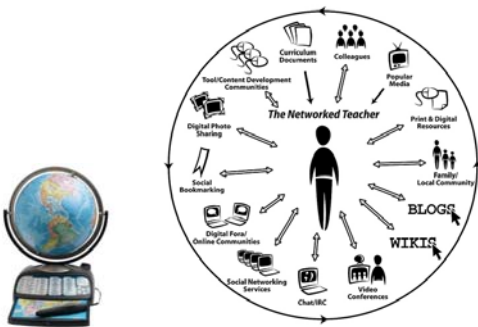
The World is Open... It is open in Korea!



The World is Open... It is open in the Philippines!



The Web of Learning

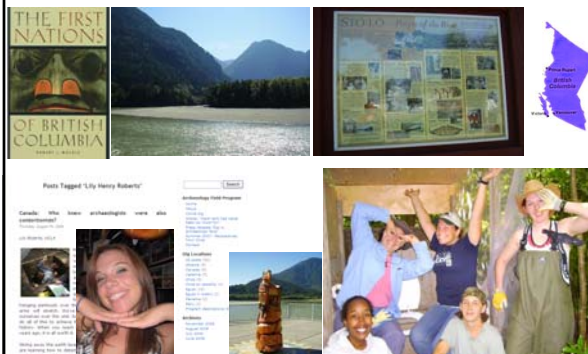


Framework #1: WE-ALL-LEARN: Ten Forces that Opened the Learning World

- **W**eb Searching in the World of e-Books (i.e., Darwin)
- **E**-Learning and Blended Learning
- **A**vailability of Open Source and Free Software (e.g., Moodle)
- **L**everaged Resources and OpenCourseWare (e.g., MIT)
- **L**earning Object Repositories and Portals (i.e., shared content)
- **L**earner Participation in Open Info Communities (YouTube)
- **E**lectronic Collaboration and Interaction (sync and async)
- **A**lternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)
- **R**ea-time Mobility and Portability (e.g., iPhone)
- **N**etworks of Personalized Learning (Blogs, RSS)



I'm an Armchair Indiana Jones...



Audience Participation!

1. WE

2. ALL

3. LEARN!!!



Trend #1. **Web Searching** in the **World of e-Books.**
What happens then?

WE

ALL

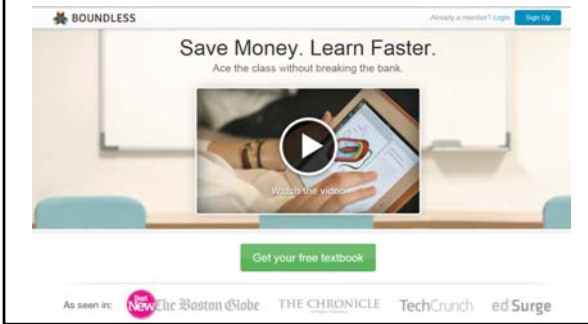
LEARN!!!



January 22, 2013
Free digital textbooks surge in popularity, Sarah Langmead, Assistant Editor, eCampus News,
<http://www.ecampusnews.com/featured/featured-on-ecampus-news/free-digital-textbooks-surge-in-popularity/>



Boundless
<https://www.boundless.com/>



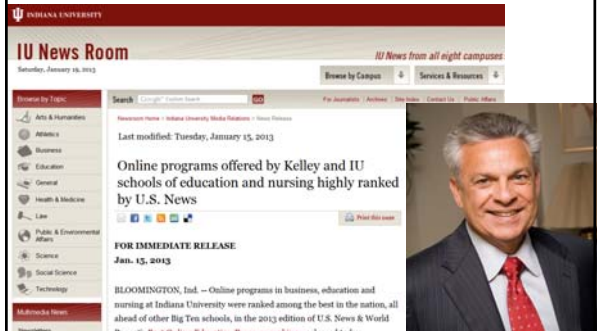
Opener #2. E-Learning and Blended Learning
(May 5, 2012, Shaq get Ed.D., Barry University)

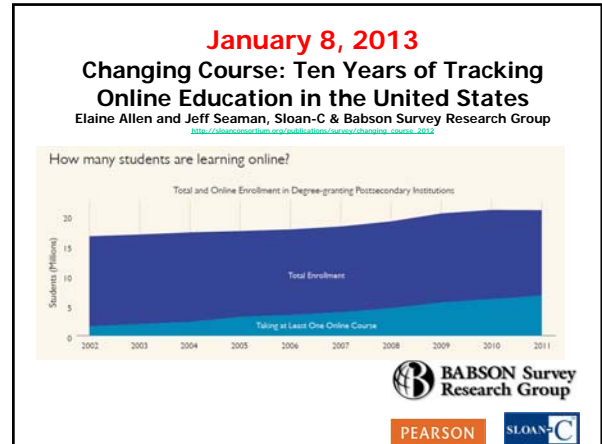
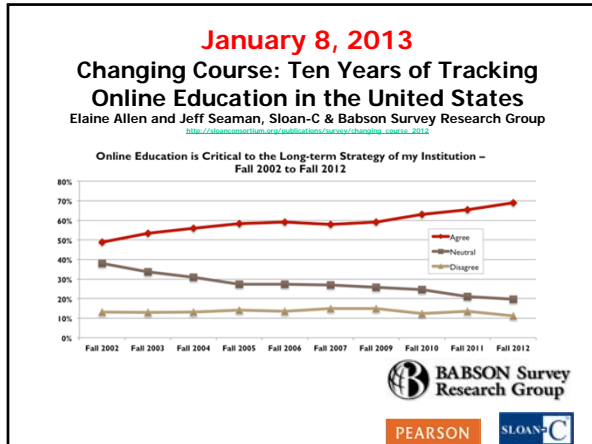


Who needs online learning today?



January 15, 2013
Online programs offered by Kelley and IU schools of education and nursing highly ranked by U.S. News,
<http://newsinfo.iu.edu/news/page/normal/23687.html>





Opener #3. Availability of Open Source and Free Software

Moodle (February 27, 2013: 65 million users in 277 countries, 74,966 sites, 6.99 million courses)

The Learning World is Open

Opener #4. Leveraged Resources and OpenCourseWare (OCW) (e.g., free courses from Harvard Edx, MITx, CORE, OOPS)

The Learning World is Open

February 16, 2012

Online Badges and Certifications from OER

University of Illinois at Springfield, Ray Schroeder
<https://sites.google.com/site/opencontinuing/>

Badges and other alternative certifications

Some sample badges:

How Will Mozilla's Open Badges Project Affect Higher Ed? by Audrey Watters, Hack [Higher] Education - Inside Higher Ed

The Open Badges Project is a recognition that "learning looks very different today than traditionally imagined. Legitimate and interest-driven learning is occurring through a multitude of channels outside of formal education, and yet much of that learning does not "count" in today's world. There is no doubt that learning and transfer it across contexts or use it for real results," Mozilla's Erin Knight told me in an interview for [10 Things](#).

November 18, 2012

The Rise of Celebrity Professors



MOOCs Gaining Popularity, Huffington Post (College), Justin Pope
<http://www.usatoday.com/story/news/nation/2012/11/18/more-on-board-with-online-education-trend-of-moocs/1718079/>

Opener #5. Online Learning Object Repositories and Portals (shared content)

The Learning World is Open

A Single Group Helps Trigger an Online-Publishing Explosion


The Public Knowledge Project, a nonprofit group, estimates that the online-publishing software it offers free has given rise to more than 5,000 open-access academic journals around the world. Below is their geographic distribution, by continent, as of last month.

December 31, 2013

Googling the Dead Sea Scrolls, CNN

<http://www.deadseascrolls.org.il/explorer-the-archives>
<http://www.deadseascrolls.org.il/home>
<http://religion.blogs.cnn.com/2013/12/31/googling-the-dead-sea-scrolls/>

February 18, 2002

Talking Dictionaries for Rare Languages

The Wall Street Journal
<http://online.wsj.com/article/SB100014240529702048804045772289829760026.html?articleTabs%3Dvideo>

Talking the Talk, for Posterity
 Oral Online Dictionaries Help Preserve Languages, Cultures Muted by Modernity



Talking the Talk, for Posterity

Oral Online Dictionaries Help Preserve Languages, Cultures Muted by Modernity, The Wall Street Journal, February 18, 2002
<http://online.wsj.com/article/SB100014240529702048804045772289829760026.html?articleTabs%3Dinteractives>

Going Silent | Areas with several languages near extinction



Opener #6. Learner Participation in Open Information Communities (e.g., Slashdot, Digg, Wikipedia, YouTube)

The Learning World is Open






December 21, 2012

Community Oral Histories (e.g., The History Harvest)

<http://historyharvest.unl.edu/collections>



Opener #7. Electronic Collaboration and Interaction

(synchronous & asynchronous; Leonardo Tosi, project manager in the ICT and education area of the INDIRE institute)

The Learning World is Open

October 28, 2012

Online Teams (Per Paul Km, Stanford: 17,380 students. I haven't met f2f. I am shocked to see students from places where Internet is very limited. You will find students from even Zanzibar!!! Many teams are formed and they meet f2f in the region where they live.)

<http://venture-lab.org/education/>

November & December 2012

Guest Speakers

Designing a New Learning Environment

Professor Paul Kim, Stanford University
<http://venture-lab.org/education/lectures/45>

March 20, 2012

Georgetown Learning Initiatives

Soliya Connect

<http://gll.georgetown.edu/soliya>

Opener #8. Alternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)

The Learning World is Open

Augmented reality has potential to reshape our lives

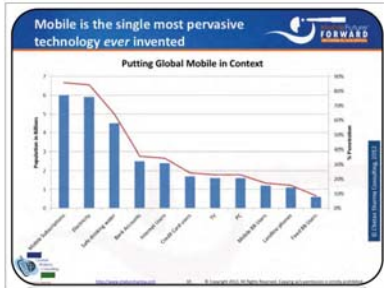
Opener #9. Real-Time Mobility and Portability

(e.g., SMILE: Stanford Mobile Inquiry-based Learning Environment, February 2012, Tanzania)

The Learning World is Open

August 10, 2012

Judy Brown, Keynote talk, "Learning in Hand With Mobile Technology," Wisconsin Distance Teaching and Learning Conference



August 10, 2012

Judy Brown, Keynote talk, "Learning in Hand With Mobile Technology," Wisconsin Distance Teaching and Learning Conference

	Beijing 2008	London 2012
Smartphones	139.3 million	657 million
Facebook	90 million	901 million
Twitter	< 1 million	300 million
Tweets / day	1.1 million	140 million
Tablets	0	54.8 million
App store downloads	300+ million	25+ billion

Sources: Nielsen, eMarketer, Forrester, Apple

September 28, 2012

Cell phone culture: How cultural differences affect mobile use, CNN, Naomi Canton

http://www.cnn.com/2012/09/27/tech/mobile.culture.usage/index.html?int=article_sidebar

Cell phone culture: How cultural differences affect mobile use

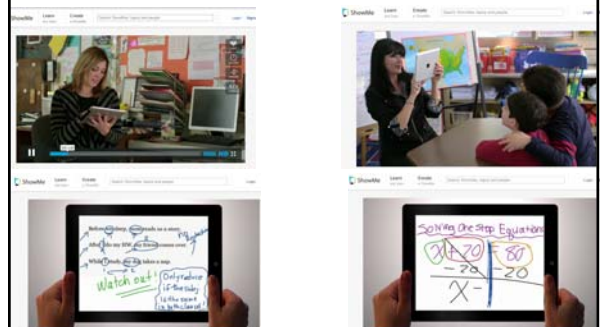
By Naomi Canton for CNN

Updated 9:30 am EDT (2012-09-28 09:30)



Lessons on iPad

(e.g., ShowMe: <http://www.showme.com/>)



October 4, 2012

Readers: Are we headed for a smartphone zombie apocalypse?, CNN, Nicole Saidi

http://www.cnn.com/2012/10/04/tech/smartphones.zombie.apocalypse.comments/index.html?int=article_sidebar

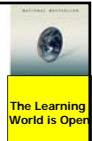
Readers: Are we headed for a smartphone zombie apocalypse?

By Nicole Saidi for CNN

Updated 8:30 pm EDT (2012-10-04 20:30)



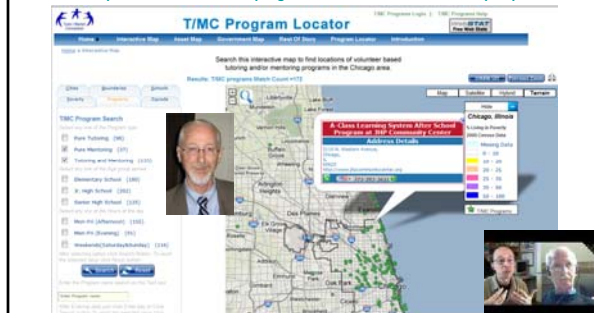
Opener #10. Networks of Personalized Learning (Blogs, Podcasts, MySpace, Flickr, and RSS)



The Samsung DualView TL225

June 3, 2012
Tutor/Mentor Connection
 (Daniel Bassill, Chicago)

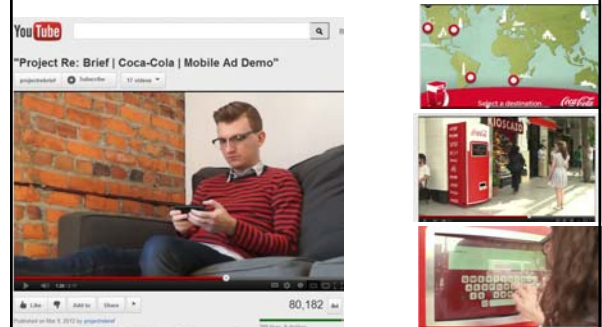
<http://www.tutormentorprogramlocator.net/InteractiveMap.aspx>



May 8, 2012

"Project Re: Brief | Coca-Cola | Mobile Ad Demo"

<http://www.youtube.com/watch?v=45Z-GevoYB8&feature=relmfu>



Framework #2:
From Tinkering to Tottering to
Totally Extreme Learning...



Tinkering Ideas



"I'm a thinker
 therefore I tinker!"

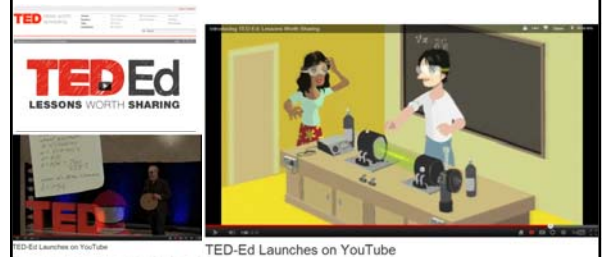
Tinker #1. Timelines with Oral Histories,
Slavery and the Making of America
Time and Place, PBS

<http://www.pbs.org/wnet/slavery/timeline/1857.html>



Tinker #2.
Educational Videos: TED-Ed

<http://education.ted.com/>



Tottering Ideas



Totter #1. Crowdsourced Q&A April 1, 2012, Piazza: <https://piazza.com/>



We are entering a jumping off point...



You Want Totally Extreme? Learning in a Plane, Train, Boat, etc.



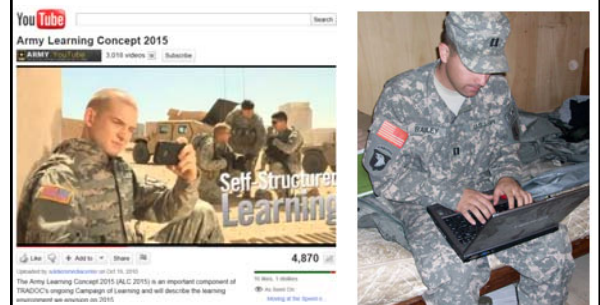
Totally Extreme #1. March 9, 2012. Adventures of a Teenage Polyglot, New York Times, *John Leland*

http://www.nytimes.com/2012/03/11/us/youngin/11polyglot.html?_r=1&page=2&_ga=2.144949484.1331381111.1331381111.1331381111



Timothy posts videos of himself speaking several languages on YouTube.

Totally Extreme #2. MBAs from War Zones...!



Totally Extreme #3. (Dec. 9, 2012) Retired Earn Degrees

http://www.nytimes.com/2012/11/30/us/80-year-old-graduate-of-apsu-texas-3-act-honor-omise.html?of=education&_r=0

THE TEXAS TRIBUNE
An 80-Year-Old Graduate With an Online Marketing Degree Kept His Promise



Totally Extreme #4. August 27, 2012 Online University For All Balances Big Goals, Expensive Realities, Claudio Sanchez, NPR

<http://www.npr.org/blogs/alltechconsidered/2012/08/27/160116814/online-university-for-all-balances-big-goals-expensive-realities>

Audio: <http://www.npr.org/player/v2/mediaPlayer.html?action=1&1&list=false&id=160116814&m=160135003>

Students work at the University of the People student computer center in Haiti. Students from 129 countries are currently enrolled with the institution

Online University For All Balances Big Goals, Expensive Realities

CLAUDIO SANCHEZ

August 27, 2012

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Naylea Omayra Villanueva Sanchez says her location near the Amazon rain forest in Peru, combined with a disability, makes a traditional university education impossible.

Framework #3: TEC-VARIETY for Online Motivation and Retention

1. **Tone/Climate:** Psych Safety, Comfort, Belonging
2. **Encouragement, Feedback:** Responsive, Supports
3. **Curiosity:** Fun, Fantasy, Control
- ...
4. **Variety:** Novelty, Intrigue, Unknowns
5. **Autonomy:** Choice: Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactive:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Excitement
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yields Products:** Goal Driven, Products, Success, Ownership



1. Tone/Climate: A. React to Visuals

The happiest and saddest states according to Twitter
Heather Kelly, CNN Tech, February 19, 2013

<http://www.cnn.com/2013/02/19/tech/social-media/twitter-happiness/index.html>

The happiest and saddest states according to Twitter

By Heather Kelly, CNN

Updated 8:41 AM EST, Tue February 19, 2013 | First under Social Media



Note: It did not have the highest average amount of happy tweets. States in blue indicate more sad tweets.

3. Curiosity, Fun: A. Something in the News

(e.g., Fauja Singh, 101, finishes last race, February 24, 2013)

http://espn.go.com/sports/endurance/story/_/id/8975487/fauja-singh-101-caps-career-10k-hong-kong

Fauja Singh, 101, finishes last race

Associated Press

Updated February 24, 2013, 12:33 AM EST

HONG KONG — The world's oldest marathon runner ran his last race on Sunday at the age of 101.

Fauja Singh finished the Hong Kong marathon's 10-kilometer (6.25-mile) race in 1 hour, 32 minutes, 28 seconds. Singh, a Sikh with a yellow turban and a flowing white beard, followed the route along the northern tip of Hong Kong island.

He was accompanied by a group from the city's local Sikh community, among about 22,000 other runners taking part in the marathon.

The Indian-born runner, nicknamed the "Furthest Wanderer," had said that he would hang up his sneakers after the race in the southern Chinese city, just before his 103rd birthday.



6. Relevance, Meaningfulness: A. Multimedia Glossaries

Ozgur Ozdemir: Multimedia Glossary in Shutterfly for R685, December 2012

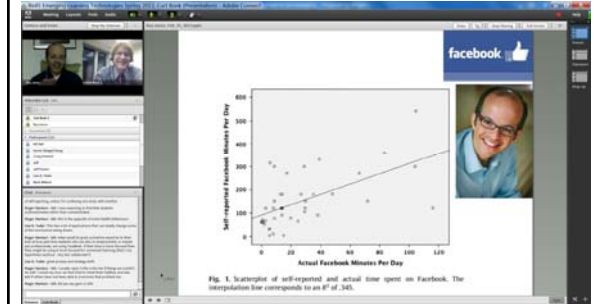
<http://r685glossary.shutterfly.com/>



7. Interactive, Collaborative:
A. Collaboration and Discussion in Google Hangouts (Jan. 29 and February 25, 2013)



8. Engagement, Effort:
A. Guest Speaker Quotes
 (Rey Junco, February 25, 2013)



9. Tension, Challenge, etc.:
A. Google Hangouts/Google On Air
 (Jay Cross, 10 MOOC experts; February 27, 2013
<http://www.jaycross.com/wp/2013/02/businessmoocs-the-hangout-recording/>)

Business+MOOCs: the Hangout recording

Blog

Twitter: jaycross

Jay Cross + Business+MOOCs: the hangout recording | @jaycross
 We're excited to announce that our first MOOC hangout recording is now available on YouTube. The recording features 10 MOOC experts discussing the challenges and opportunities of MOOCs. Watch the recording here: <http://www.youtube.com/watch?v=7Gd429hkeZAJ&feature=youtu.be>

10. Yields Products, Goals:
A. Student YouTube Products
 Qi Li: r685 Ganganm Style, December 2012
<http://www.youtube.com/watch?v=7Gd429hkeZAJ&feature=youtu.be>
 Miguel Lara (Web 2.0 FREEDOM): <http://www.youtube.com/watch?v=8cmCFW9iW8>

40Things

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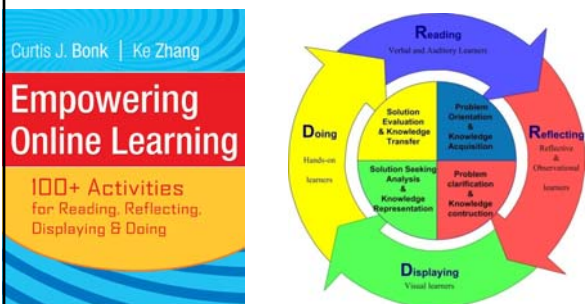
43 Things is the world's largest goal-writing community. People have used it to lose weight, learn a language, and more. Join the community today!

YouTube

r685 final project

iPad, Kindle, Nook...

R2D2 Framework



Read 1a. Interactive Stories
 (e.g., Meograph
<http://www.meograph.com/>)

Meograph

Easily tell interactive stories

Meograph for:

Journalism

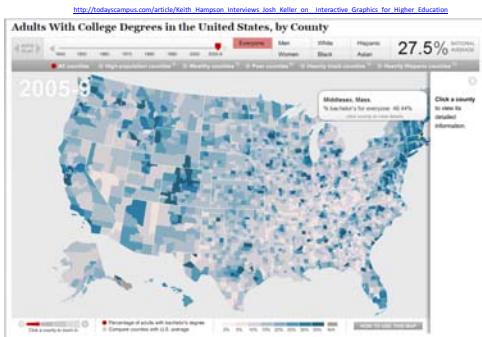
Education

Play demo

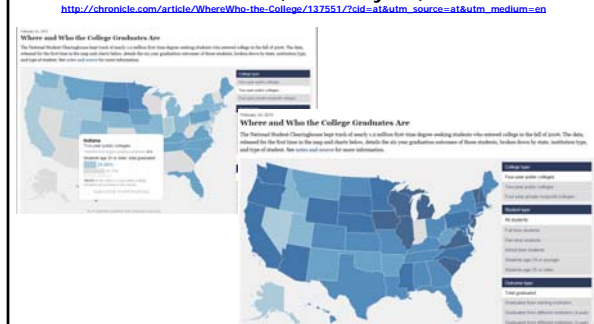
Reflect 2a. Discuss Videos
(e.g., Grockit Answers and Vialogues;
<https://vialogues.com/>)



Display 3a. Interactive Maps
(adults with college degrees by county, May 7, 2012)

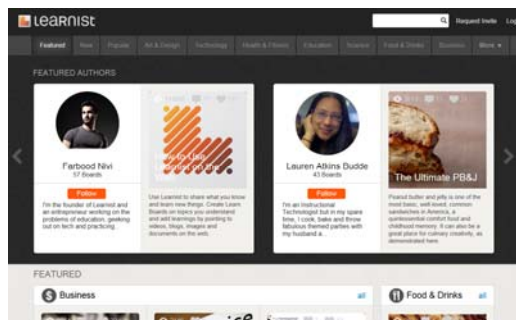


Display 3a. More Interactive Maps
Where and Who the College Graduates Are,
Chronicle of HE, February 24, 2013



Do 4e. Student Expertise
(e.g., Learnist)

<http://learni.st/category/featured/#/category/featured>



How was the view?



Questions?

Website: www.Extreme-Learning.com

Slides at: TrainingShare.com

Book: <http://worldisopen.com/>

Dr. Curt Bonk – CJBonk@Indiana.edu

